

PRINT

California Standardized Testing and Reporting (STAR)

Springhill Elementary School

All Students

Total Enrollment on First Day of Testing: 332
 Total Number Tested: 338
 Total Number Tested in Selected Subgroup: 338

County Name: Contra Costa County
 District Name: Lafayette Elementary District
 School Name: Springhill Elementary School
 CDS Code: 07-61713-6003792

California Standards Test Scores - 2004

Grades

| | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|--|---------|---------|---------|---------|---|---|---|---|----|----|
| Reported Enrollment | 79 | 82 | 94 | 77 | | | | | | |
| CST English Learning Arts Standards | | | | | | | | | | |
| Students Tested | 79 | 82 | 94 | 77 | | | | | | |
| % of Enrollment | 100.0 % | 100.0 % | 100.0 % | 100.0 % | | | | | | |
| Mean Scaled Score | 380.5 | 377.3 | 381.7 | 394.1 | | | | | | |
| % Advanced | 34 % | 32 % | 41 % | 55 % | | | | | | |
| % Proficient | 41 % | 39 % | 35 % | 29 % | | | | | | |
| % Basic | 15 % | 21 % | 20 % | 13 % | | | | | | |
| % Below Basic | 8 % | 6 % | 1 % | 3 % | | | | | | |
| % Far Below Basic | 3 % | 2 % | 2 % | 1 % | | | | | | |
| CST Mathematics | | | | | | | | | | |
| Students Tested | 79 | 82 | 94 | 77 | | | | | | |
| % of Enrollment | 100.0 % | 100.0 % | 100.0 % | 100.0 % | | | | | | |
| Mean Scaled Score | 423.8 | 413.9 | 381.3 | 399.7 | | | | | | |
| % Advanced | 51 % | 54 % | 40 % | 31 % | | | | | | |
| % Proficient | 33 % | 26 % | 31 % | 48 % | | | | | | |
| % Basic | 14 % | 12 % | 16 % | 13 % | | | | | | |
| % Below Basic | 1 % | 9 % | 12 % | 6 % | | | | | | |
| % Far Below Basic | 1 % | 0 % | 1 % | 1 % | | | | | | |
| CST Science | | | | | | | | | | |
| Students Tested | | | | 76 | | | | | | |
| % of Enrollment | | | | 98.7 % | | | | | | |
| Mean Scaled Score | | | | 371.9 | | | | | | |
| % Advanced | | | | 21 % | | | | | | |
| % Proficient | | | | 48 % | | | | | | |
| % Basic | | | | 27 % | | | | | | |
| % Below Basic | | | | 4 % | | | | | | |
| % Far Below Basic | | | | 0 % | | | | | | |

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California Department of Education

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